

PreK-TK Parent Handbook 2026-2027 “Ms. Laurie”



PreK/ TK Important Locations & Contact:

Ms. Laurie: AChildrensStudio@gmail.com

760.292.5040

Website: A.ChildrensStudio.com

Welcome to Ms. Laurie's Virtual PreK- TK!

The vision of my class was born out of a desire to provide an outstanding early childhood experience in a developmentally appropriate environment. I am committed to a standard of excellence within a nurturing, friendly and safe home-based, virtual environment.

During a child's first five years of life, there is an extraordinary opportunity to encourage children to build on their experiences, expand their horizons, explore, create, learn, and have fun! I am dedicated to providing critical links to elementary school readiness, help children master new skills, model excitement for learning and foster a community of learners to develop a sense of belonging.

Classroom Description

Preschool, PreKindergarten & Transitional Kindergarten

Meeting from 9:00am to 11:30am, Tuesday and Thursday, our class will consist of social-emotional and academic experiences to support student engagement and school readiness skills. Focused on CA State Standards, every lesson's goal is to incorporate at least 1 developmental focus skill. Based on a variety of curriculum and the Reggio Emilia philosophy of Education, children are given the tools they need to develop at their own pace in a warm, welcoming and nurturing hands-on, home-based, virtual, play-based environment.

Qualifications

Ms. Laurie has been teaching students for almost 20 years, with last 10 dedicated to Early Childhood. Ms. Laurie is a CA credentialed teacher holding a current multiple subject, Prek-6, single subject, 6-12/English & Early Childhood Director's credentials. She also holds CPR, AED and basic first aid.

Procedures

Daily Program

Each day, children will be exposed to routines and activities that are intentionally designed to stimulate their age appropriate skill development. Our daily routine schedule is shown below. Additionally, the skills I seek to support are also shown below on the DRDP Measure Chart and are aligned with the CA State Standards for Early Childhood Education. Our daily classroom is a play-based environment where social-emotional development is our main focus. Building self-esteem, self-confidence, independence and interpersonal skills supports children's openness to imbedded academic readiness skills such a pre-literacy, math, logic and reasoning.

Ms. Laurie's TK-K Owletes' Daily Routine

9:00- 9:30am  "Circle Time"
Morning Social, Names, Jobs, Music/Dance

9:30- 10:00am  Language Arts Block
Read-Aloud, Hands-on Activity

10:00- 10:30am  Math, Logic, Science Block
Hands-On Activity

10:30-10:45am  Brain & Body Break
Bathroom, Snack

10:45- 11:00am  Daily Share

11:00- 11:20am  Arts & Crafts

11:20- 11:30am  Goodbye & Excused

Contact Ms. Laurie at:
760-292-5040
[AChildrensStudio@gmail](mailto:AChildrensStudio@gmail.com)

DRDP 43 Measures	
1	Identity of self
2	recognition of own skills and accomplishments
3	expression of empathy
4	impulse control
5	taking turns
6	awareness of diversity in self and others
7	relationships with adults
8	cooperative play with peers
9	socio dramatic play
10	friendships with peers
11	conflict negotiation
12	shared use of space and materials
13	comprehension of meaning
14	following increasingly complex directions
15	expressions of self through language
16	language in conversation
17	interest in literacy
18	comprehension of age appropriate texts presented by adults
19	concepts about print
20	phonological awareness
21	letter and word knowledge
22	emerging writing
23	comprehension of English receptive
24	comprehension of English expressive
25	understanding and response to English literacy activities
26	symbol, letter, and print knowledge in English
27	cause and effect
28	problem solving
29	memory and knowledge
30	curiosity and initiative
31	engagement and persistence
32	number sense of quantity and counting
33	number sense of math operations
34	classification
35	measurement
36	shapes
37	patterning
38	gross motor
39	balance
40	fine motor
41	personal care routines
42	healthy lifestyles
43	personal safety

Class Supplies

Supplies for our class are basic, but critical for your child's participation. Please see our Materials List for reference.

Absences

If your child will be absent or late to class, please notify me early at: AChildrensStudio@gmail.com

Family Involvement

In the early weeks, a nearby adult will be helpful to assist the child as needed. There may be times when I ask the adult to help their child retrieve materials or to assist setting up an activity at home. The goal will always be for your child to do things for him/herself, but in the early weeks, your support is priceless.

Parents are encouraged to attend parent meetings and parent/teacher conferences to stay aware of what is planned for our classroom and to review your child's current developmental progress. I will provide notice of conference week and parent only meetings. I also will send out a seasonal newsletter with fun facts, activities, and classroom happenings.

Social-Emotional

Social interaction is one aspect of school that is integral to student development. Because our classroom is virtual, we will see each other and interact, but will not "be" together physically. I encourage families to create local in-person, outside playdates after school to support this important need for children to socialize and play together. Local parks are a perfect backdrop.

Personal Hygiene and Care

Toilet, handwashing & simple snack/water breaks are encouraged during our brain & body breaks within our daily schedule. Please make sure each child has access to water and some basic snacks for these breaks.

Rest Period

After a long morning of learning, children will need a healthy lunch and may need a rest period to unwind allowing their brains to process all the information we share.

Thank you!

for choosing A Children's Studio.

Early childhood education is one of the best gifts you can give your child.

I am committed to making sure your child's year is filled with
creative and challenging experiences that support

school readiness for successful transition into formal elementary education.